

ALEX

little
hands

ready, set, tell time!™

tick tock! fun and learning doesn't stop! ALEX the monkey introduces his friends to the clock! help your little one begin to grasp the concept of time. organize the sequence of events in their day with the Ready, Set, Tell Time!™ kit. imagine the sense of pride your child will have when they can meet their goals for the morning, afternoon, and night!





Where does the 2 go?

puzzle time!

the puzzle shows where each number on a clock is located. have your child place the numbers in the correct space on the clock.

creating clever clocks



one way to become familiar with a clock is to draw a clock. encourage your child to play a game with you. take turns drawing clocks. each time the big hand and little hand have to be in a new spot. make sure to include all the numbers!

**what time is it on each clock?
what do you do at that time of the day?**

when you're done, have your child pick their favorite time of day or night. have your child draw a final clock, with special decorations on it, showing the time they chose.



flash cards

where is the **big hand**?
where is the **little hand**?

the front of the cards will show your child
what each hour of the day looks like.
the back of the cards will teach your child
about activities done in each hour.

It is three o'clock.



3:00

What number is the **big hand** on?

What number is the **little hand** on?

What are you doing
at **3:00** in the afternoon?



it's all about timing

make time a part of your child's daily activities. for example, as your child plays, tell them the toys need to be cleaned up by six o'clock so they can get ready for bathtime. in the beginning, you want to talk about what the clock will look like so they know when the toys should be put away.

where will the **big hand** be at six o'clock?
where will the **little hand** be at six o'clock?
what will the digital clock look like when it's
six o'clock?



matching cards

matching cards will show your child what each hour looks like on a clock and in digital form.



spread the digital cards out. choose a clock card. have your child find the matching digital card. once all the digital cards are found, switch and match the digital cards to the clock cards.

I found the matching time card!



daily activity card

Hurray!
I planned
my day!



learn sequencing by helping ALEX plan out his day! punch out the various activities and place them in order on the schedule card. have your child plan out their personal day.

what do you do in the morning?
what do you do in the afternoon?
what do you do at night?

tick tock talk

start using language related to time in your everyday conversations. this will make the vocabulary more familiar. it will also draw attention to the idea of time which will encourage your child to think about it. as they start to understand more about time, you can make the language more challenging by adding phrases such as “half past”.

how long did that take?

when do you need to be at the bus stop?

what time does the birthday party begin?



playtime is my favorite time!